



Dear Friends,

It is a wonderful time of the year. I want to thank all of you who have purchased Applied Grammar. We are not getting people to enter our drawing for a full set of Applied Grammar. We only have a month left for you to get a set for a friend for Christmas. If YOU want a full set, let me know and I will enter your name into the drawing, since our number so far is so low.

My thoughts have turned to inside the house- Fall cleaning, window washing, sewing for the Grands; and Bob is working on a very long table for the library where Applied Grammar "happens."

Don't forget to check out the "Links We Like" section of the website where we post all kinds of different things including any articles we find about educational research.

Blessings to you all as we enter into the Holiday Seasons.

Sincerely,

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News & Events

Hear ye, Hear ye!

The research for the Language Lessons for Autistic children is underway. If you are excited about a particular author or researcher, please let me know.

Due to the high level of frustration with handwriting that I encounter, I am beginning a handwriting course beginning with pre-writing.

We are currently working on our schedule for next year. As most of you know, Bob takes his vacation

Bob and Gail

Free for Christmas:-

Enter a friend for a free set of Applied Grammar - Second through High School.

Ask a friend if you can send us their e-mail, and we will enter their name in a drawing for a free set of Applied Grammar in time for Christmas. We will send all entries a personalized letter asking them if they would like to receive our newsletter. In the November newsletter, we will announce the winner.

You can find past copies of the newsletter [here](#).

time to do conventions. We cannot make it to every one. We will do our best to get to one near you if you let us know of your desire.

You might also want to

[sign up for e-tutoring](#)

so that your student gets the benefit of having someone new edit and correct their work, as well as give them written assignments.

Featured Article

What do I do if my child is just "not getting" something?



One of the first things you need to do if your child is struggling with a particular concept is to reassure them that you will help them until they do get it. Reassure them that they will be able to understand it eventually and you will search for ways to help them.

Secondly, you need to find out just where the break down is happening. Here are some of the questions you should be asking to find the problem.

1. Are there any assumptions that I am making that are not true?

2. Does my student understand all of the basic skills that form the foundation of what I'm asking him to understand now?

3. Is your child understanding the vocabulary that is used to explain the concept?

4. Is this a memory problem, a problem in reasoning, or a motivational problem?

5. Are there other ways that I can model this concept for my student?

6. Are there other ways of having my child do this other than with pencil and paper?

7. Are there smaller steps into which I can break down this concept?

8. Are there any real world examples of this concept that my child can experience?

Next month and in the following months, I will go into more detail about each of these questions and what to do if they are true concerning your student's difficulty.
